

# WeatherVane



CANADA COLLEGE  
Archives

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MARCH 13, 1975

## 1930's Comedy Opening Tonight

Tonight is the opening of the play "You Can't Take It With You" written by Moss Hart and George S. Kaufman, and directed by Kurt Smith.

"You Can't Take It With You" is a 1930's comedy which centers around Tony Kirby, the son of a wealthy and proper family who wants to marry Alice Sycamore, the only conventional member of a bizarre, zany and happy family who likes to do their own thing, leading to a clash between the two families.

Some of the antics the Kirby family encounter are: a mother, who writes plays which never get produced; and a daughter who has been studying ballet for eight years and can't dance, but continually takes lessons from a crazy Russian dancing teacher. Grandpa collects snakes and goes to Columbia graduation exercises; the father makes fireworks in the basement for fun, and one day the iceman comes to make a delivery and stays for eight years helping the father. Other humorous situations include a xylophone that is played in the living room at any hour of the day or night

and a refrigerator full of corn flakes.

During the play the actors take jabs at the Internal Revenue Service, and domestic and foreign politics.

Members of the cast in alphabetical order: Tom Brady, Mike Chandler, Ron Clark, Connie Cramer, Lori Crawford, Jim Draper, Ray Garrett, Margo Hinton, Bruce Kerans, Bruce Krempetz, Scott McBain, Chip Miller, Brad Monnette, Miki Outland, Terry Peck, Sammy Reist, Denise Rollinson, Nancy Russo, and Stan Silveria.

Associate Director is John Bracci. Assistant Director is Patty Brennañ, with set, lights, and sound by Martin Lepisto, and costumes by Sally Shatford.

After tonight's performance, there will be four additional shows: tomorrow and Saturday nights, March 14 and 15, plus two more performances next weekend, Friday and Saturday night, March 21 and 22.

All performances will be held in the Main Theatre, starting at 8 p.m. Tickets are \$1 for students; \$1.50 for General Admission; and children 12 and under are free.



SCENE FROM PLAY "You Can't Take It With You" opening tonight in the Main Theatre. Left

to right: Bruce Krempetz, Miki Outland, and Lori Crawford.

## Vets Service Day March 19

Informing Veteran students of available benefits and helping them with their problems are the main objectives of the second annual Veterans Service Day to be sponsored by Canada College on March 19.

Representatives from a dozen organizations interested in

helping veterans will be available in the cafeteria from 9 a.m. to 2 p.m. to answer questions and provide information for interested students from C.S.M. and Skyline College as well as Canada.

Some of the organizations represented will be the Veterans

Administration, Red Cross, Cal Vet, American Legion, Veterans Hospital, and the Human Resource Development.

"We hope to have representatives from community organizations that can help Vets get jobs," said Canada Veterans Coordinator Philip Garlington.

The film "A Fighting Chance," which concerns employment opportunities for veterans will be shown in the Main Theatre at 11 a.m.

Another film tentatively scheduled for the Veterans Service Day is "To Help You Understand" regarding the

problems veterans encounter when they return to civilian life.

After the films, a panel-forum on Vets Legislation and Vets Affairs will be held at 12:15 p.m.

Legislative representatives will be present to discuss recent changes in laws regarding veterans.

According to Bob Young, Congressman Pete McCloskey's administrative assistant Tom Constantine will be on hand to answer questions.

"The forum will be followed by a question and discussion period to give vets a chance to voice concerns," explained Young.

Garlington feels that the Veterans Service Day will give students an excellent opportunity to find out what state and federal organizations can do for the vet. Veterans Administration financial benefits for veterans attending college have recently been raised and the payment period extended.

"The day's activities are open to everyone," stated Garlington. "There are now almost 600 veterans in day and evening classes at Canada. We hope to urge them to take advantage of the Veterans Service Day."

### Leadership Workshop

A one-day leadership training workshop for adults and teenagers working with youth will be held at Canada on Saturday, March 15.

Through large and small groups interaction, games, and exercises, participants will learn basic skills in effective communication, goal setting, and decision making.

Fee for the course is \$3, and the participants will meet in Bldg. 3, Rm. 142 from 8:30 to 3:30.

The session is sponsored by the Community Services office at Canada, and the San Mateo County 4-H Council. Coordinator is Ms. Michal Feder, developer and instructor for personal growth workshops.

### Date Correction of Lecture

The March 6 issue of WEATHERVANE listed an incorrect date for a Community Service lecture as part of the FOCUS ON THE YOUNG CHILD series.

The correct date for "Play

As a Way of Learning," Dr. Mary Lane, Professor Emeritus, Cal State, San Francisco is Tuesday, March 18 from 7:30 to 10:00 p.m. at the Las Lomas School, 299 Alameda, Atherton.

## Name a Building

Have you ever tried to direct someone to a certain building on campus only to find them later wandering about the grounds?

Canada's buildings and grounds, in trying to get away from the syndrome, have now fallen into the hands of the newly formed "Name The Buildings Committee," an off-shoot of the Student-Faculty Relations Committee.

The "Name The Buildings Committee," coordinated by Deb Ference, has the task of soliciting suggested names from the faculty and administration, the students, and the community. It has been emphasized that the buildings and grounds need not be named after people, and, in fact, much consideration has been afforded to an aesthetic rather than a personal flavor.

If you have any names that you would like to suggest, be included in the final consideration, please send them to Deb Ference, c o A.S.C.C. or drop them off at Student Activities. Also, tell a friend about what's going on so that they, too, will have an opportunity to participate in this truly unique experience.

Please submit names no later than March 26.



## Tragedy of the Elections

by Jim Schwartz

Where did the San Mateo Community College District get hurt the most with the results of the March 4 election. Was it the re-election of the three incumbents, James Tormey Jr., Eleanore Nettle, and Carl Ward, to the Board of Trustees? Or was it the defeat of Proposition H, which would have given more tax funds to the Sequoia Union High School District?

The real tragedy was not the re-election of the incumbents. After all, the students, faculty, and staff of all three campuses have lived with this same Board for the past two years, so what's two more? Anyway in 1977 Robert Tarver and Francis Pearson Jr. will be up for re-election and we might get some changes then.

The real tragedy came when the voters turned down Proposition H.

As a result, in order to cut back \$2.4 million, 46 teachers will be fired and the student-counselor ratio will be higher. Presently

each counsellor has approximately 625 counselees. Starting in September, that number will be increased by some 125 students to help cut the cost in the counselling department.

Other cut backs proposed were: a 50 percent reduction in the athletic program; elimination of home teachers, where a teacher goes to the home of a student who is ill or incapacitated; elimination of one teacher for the mentally retarded; elimination of assistant vice-principals and directors of student activities; elimination of curriculum assistants and four second librarians; and, elimination of one of the two adult school principals. But these will not affect Canada as much as the firing of the 46 teachers and raising the student-counselor ratio.

A majority of the seniors in the S.U.H.S.D. will attend Canada. The experts say that the students are below average on their reading skills and other scholastic subjects already. Next

September when there are 46 fewer teachers, the classrooms will have more students which will give the teacher less time to work with the students who need individual help on certain subjects.

When the students do attend Canada, the instructors here, will have to spend more time with these students to help them along, to bring the students to the reading level or scholastic level they should have when attending college, and concurrently have less time to teach them new material and subjects.

One of the major complaints among Canada counsellors is that students are not prepared. The students do not know what their major is, or what courses they want to take.

If high school counsellors have their work load increased by some 125 each, those counsellors will have even less time to spend helping the students. So when a student does attend Canada, he or she may even be less prepared than the students attending Canada now!

## Child Care Center Important Priority

by Dennis Joyce

Within the several realistic and relevant issues that concern Canada College students, a need for a Child Care facility on campus ranks in the top ten of priorities.

I find it quite disheartening to see a student need such as Child Care, lack any concern to its importance. Only a small percentage of dedicated people recognize this necessity and work damn hard to support it. It would be such a great service to the college and the community, that it is a wonder why all who have remained silent have not shown support to the cause.

"Support Campus Child Care" is a familiar slogan that more than expresses a need to be accommodated. A large number of Canada's enrollment includes mothers that have children of pre-school age. Some of them are unable to afford a nursery school and either have to bring their children to class or depend on relatives to care for them, while at school. There are women in the community who could otherwise go to school but are not able to, because they do not have any place to leave their children. A Child Care Center would definitely alleviate their problem.

If a Child Care Center were

developed, the college enrollment would grow and many people will not feel they are placing any imposition on friends and family. This deep need is there yet, aside from the people who are directly associated with this issue, there really is no student support.

The widespread apathy in the involvement of campus issues and student government has been a serious problem with students. No one wants to get involved for they don't have enough time or are too busy, yet there are some students who are involved. This is true of the Child Care issue: there are some students who are involved, but this issue finds more apathy than student government.

Let us dispel these apathetic attitudes toward Child Care and come to the aid of the cause. If every student who has support, showed it, a lot more could get done. This issue must have a solution and a solution cannot be gotten unless the silent supporters start speaking out.

The more support of this issue that is expressed, the faster results occur. Canada College needs Child Care, that is already an established fact. What Child Care needs is the support of the students and faculty, through action, not silence!



## Open Letter To Community

As Coordinator of the Women's Re-entry Program, I am specifically interested in seeing more women in our community take advantage of the variety of educational opportunities here at Canada.

Whether the women are coming for vocational training or for personal enrichment, I believe that Canada can fulfill their needs. Besides the more traditional courses, we have a wide variety of offerings through the Community Services and Women's Programs.

All women within our community, regardless of age or educational background, are encouraged to inquire about the various activities at Canada and would find it beneficial to contact the Women's Center, which is very supportive of women returning to the educational environment.

Directly related to enabling more women to attend Canada is the growing need for a Child Development Center. DeAnza and Foothill Colleges already have successful child development centers in operation and it is our aim to install similarly first-rate facilities as soon as funds become available. Community, administrative and student support of this project is essential to its success.

The Women's Action Center currently has a variety of func-

tions and will be expanding to meet the needs of the women on this campus. The Center, which is open daily from nine to four, provides counseling for women (see Dianne Eyer, Sally Peak or me to arrange a time), and it is also a comfortable place for rest, study, and good rap.

All women are invited to drop in at any time and also to attend the weekly organizational meetings on Tuesdays at 11 a.m., so that we can effectively meet a diversity of student needs.

Presently, we at the Women's Center are investing most of our energies in Women's Week — April 14-18 — which will offer a wide variety of student panels, discussion groups and related activities. This week, which is being planned and coordinated primarily by students, will culminate with a Friday night dance featuring Sweet Chariot, a marvelous feminist rock band, which has performed throughout the Bay Area.

For further information about what we all can do to get what we want out of Women's Week, contact Cindy Johnson, student coordinator, or leave a note for her at the Women's Center.

As women at Canada, I think we need to capitalize on our mutual interest and energies. Traditionally, women have been raised to compete, or at least to compare themselves to one

another, so that cooperative effort and supportive cohesiveness have been kept to a minimum.

Certainly, as we come to know one another better and explore the problems and triumphs we share, we can begin to put our differences aside, pool our individual and collective wisdom, and achieve new ends which will be beneficial to all.

I am firmly convinced that liberation means freedom for all individuals and that we are in a transition period which is equally challenging to both men and women. Perhaps it is time for both sexes to examine the stereotyped roles that we have traditionally adopted, so that we can consider more creative and rewarding ways of thinking about ourselves and relating to one another.

To facilitate this, the Women's Center would like to sponsor rap groups for men and for women. In striving for human dignity and new growth experiences, we can, I believe, create a supportive and non-threatening environment at Canada where each individual can explore his or her own unique traits and potentials.

Men interested in participating in a men's group should contact Joe Marchi or Tim Stringari by March 15; women are encouraged to contact me or Dianne Eyer. Nancy Walker

## AA Requirement

To: Editor, WEATHERVANE  
FROM: Al Archuleta, Dolores Bird, Gilberto de la Rocha, Ella Turner Gray, Don Harris, Jim Keys, Walter Owyang, Ernie Rodriguez, Byron Skinner, Marie Tucker, Dr. Hal Varner, Amy Whitmore, Frank Young  
SUBJECT: Response to article appearing in WEATHERVANE March 6, 1975, headed — REQUIREMENTS CHANGE FOR AA?

### STUFF AND NONSENSE ABOUT REQUIREMENTS FOR AA DEGREE

Last week's Weathervane's story regarding proposed changes and/or current problems concerning AA degree requirement has a very able counselor, Mr. Tovissi, declaring that "...one of his counselees, an engineering major ... needed 58 units of science, math and engineering courses to enter San Jose State as a transfer student. In addition to fulfilling these requirements the student picked up several courses toward his AA degree. In fact the student will have close to 80 units at the end of this term. He is lacking just an ethnic studies course and cannot receive his AA."

If the above example is in fact a real life example, then we're inclined to maintain that the counselor gave subject counselee some rather poor and misleading advice in the process of assisting the student to choose wisely. Certainly most counselors know that an AA degree is not a requirement for transfer to San Jose State for any major, including the engineering major.

If the student has 80 units, it is highly possible that he started his program here at Canada prior to

September 1973. And if he started here prior to September 1973, then he doesn't even need to be concerned with an ethnic studies requirement for AA degree.

Further, if the counselor was really concerned about the welfare of the counselee, wise advice might have been to "pick up" an ethnic studies course as one of the "several courses toward his AA degree." Had such advice been given, he, the counselee, obviously would not be lacking "just" an ethnic studies course.

There are three important questions that should be asked regarding this matter:

1. Was this a poor example cited in order to make a point?
  2. Did subject student make poor choices?
  3. Did subject student receive poor advice from his counselor?
- In the best interest of the counseling profession and the overall mission of the college, we'd like to think the problem centers around question No. 1; however, we're most unclever at interpreting hidden agenda...??

## Photo Exhibit

The Art Department will be exhibiting photographs by members of its photography faculty: Ray de Aragon, Masood Karim and John Carl Tegnell.

The photographs will be on display in the foyer of the theatre in the Fine Arts Building through March 21.

The hours are: Monday through Thursday 9 a.m. to 10 p.m.; Friday 9-4; and Saturday 9-12.

# The Next Step

## Women's Center Press Collective

This is the second part in a talk with Dr. June Fisher. Dr. Fisher is Robert Wood Johnson Clinical Scholar at Stanford Medical School and a physician at the Drew Medical Center.

### Sexist Health Care

Women's health care...? Yes, there's no question that it's a sexist form of care. It's care that's given by men. Research is done by men. And the questions they ask, the questions they want to deal with, are from their determinants. Thus we have an image of women as being hysterical...demanding of care for things that are only in their heads. And sometimes we have been made hysterical by the system. And we have had problems in our heads. But women tell you repeatedly that their problems have been totally ascribed to this.

The textbooks in gynecology are extraordinarily biased. Medical sociologist Pauline Bart went through every gynecological textbook written in the English language and found them riddled with sexism. I'd suggest you look at her article in the *American Journal of Sociology*, January, 1973. The title is "A Hard Day of the Orifice."

I looked through the book on human sexuality used here at Stanford, *Fundamentals of Human Sexuality*, by Katchadourian and Lunde, and I found that not one author in that book is a woman. Nor were any of the colleagues they had asked to critically read it women, but many women were thanked for typing it. I didn't bother reading the book. I had a feeling that as a woman it couldn't be relevant to me. If the authors believed that in the entire Bay Area-Peninsula-Stanford complex there was not one woman who had anything relevant to say about sexuality, then obviously the book is sexist and biased.

Take the question of vaginitis. Last year a group of us, medical students and myself, reviewed the literature. One comment was made — again in one of the major gynecological textbooks — that this is not really a serious problem, that most women don't have any problem, they just like to scratch so they can go to the gynecologist.

### What Happens to Third World Women?

Third World women are extraordinarily exploited on two levels: as patients, and as health care workers. In many instances, Third World and other poor women are used as guinea pigs for new drugs. The birth control pill is a prime example. Much of the original testing of the pill was done in Puerto Rico. More recently, a study was done on Chicana women in Texas without the women's consent or knowledge. Thus some women who thought they were getting the pill were only getting placebos (i.e. dummy pills).

The exploitation of Third World women is another example of the intermeshing of medicine and political issues. Population control is certainly a loaded political issue and fraught with racist and sexist overtones. There is currently a suit going on involving a Southern California hospital on behalf of some young Third World women who were led to believe that tubal ligation is a temporary form of birth control. Such a belief held by a few women might be understood as an error but when a large group holds the same mistaken belief, it suggests that they are deliberately being misled.

Another area of exploitation of Third World patients is the lack of access to care. This is part of a larger social problem: being deprived of health-promoting needs (jobs, homes, food, security) which are not medical needs, and then giving medicine the task of repairing the ravages that result from such deprivation. Even the most extensive medical system can not do this.

As I mentioned before, Third World women are doubly exploited — as patients and as health care workers. Hospitals employ the largest number of health care workers and most of them are Third World women. Salaries are low and conditions are inhumane. These women, as patients, don't have access to a good medical system, yet they must assume responsibilities for making the system run. The major labor of the health care system rests on these women's shoulders.

# Canada's Man of Many Facets

by Debbie Turner

Bob Outman, San Mateo Deputy Sheriff who has been protecting Canada day students since "the concrete was poured," is more than just another pretty uniform. Besides being Canada's day security officer, Outman is a full fledged patrolling officer, trains police dogs to sniff out bombs, and runs an obedience school.

He says he came to Canada by choice and he really enjoys his work up here.

"We don't have any real problems. They're real good kids. There are only occasional negative things, nothing really consistent."

Since Outman is the only security personnel on campus on a given day, his duties are varied. You'll see him directing traffic on Farm Hill in the mornings, giving parking tickets, chasing down purse thieves, and many other things.

Although many of his duties are routine, there have been a few strange incidents here at Canada.

"We did have some problems with indecent exposure last fall. A guy was cruising the upper parking lot with masking tape on his license plate. I thought he might be the guy and when I went over to investigate — he didn't have any pants on. That was my first clue."

"Another time when I was directing traffic I stopped this car and the driver jumped out with a billy club. He was pretty irate, he must have been late for work or something."

Some problems that occur more frequently around the campus include: vandalism and tape deck rip-offs in the parking lots, and quite a few incidents of purse stealing in the library.

"Girls are sitting in the library studying so intently that



Bob Outman is in touch with Sheriff's department and Canada students

somebody can just walk off with their purse and they won't even notice until its too late."

His job hasn't been all negative, however. He tells this story. "It just happened to be my birthday and I was directing traffic and two girls in a Volkswagen pulled up and gave me a bag of cookies. They couldn't have possibly known it was my birthday."

As a rule Canada students are friendly toward him but he believes the stigma of his uniform is a factor in forming some students attitudes. He is trying to get away from the "bad guy" image.

"I'm just a regular guy. People have a tendency to generalize the

uniform. I'm not a bad guy out to get everybody."

Outman is especially proud of "Prince," a German shepard he trained who has held the California State Championship for the past two years. Prince's speciality is bomb sniffing and he is used to sniff out almost any kind of explosive device.

Besides training dogs for police work Outman will also take your incorrigible cur and train him to be obedient. Advertised under the name of Prion Training Specialists, Outman gives a nine week course for \$36.

"We train them all sizes. I have developed my own method, it's not a hardcore approach. I like dogs as much as I like people."

# An In-depth Course Surfaces

Ever wondered about the vast potential of the sea, or how the oceans formed? A course in oceanography may help satisfy your curiosity, and Bernard Aarons is instructing this course, designed especially for non-science majors.

Oceanography is the study of the geology, chemistry, and life forms beneath the sea. Aarons created the course in the Summer of 1974 to promote interest and understanding of the physical earth through studying the world's oceans.

This course explores many recent geologic advances that have occurred from studying the world's oceans such as continental drift — a theory that the earth's land masses are slowly moving apart.

The potential wealth of the oceans is also looked into. The oceans houses all economic necessities such as fossil fuels, enormous food supplies and metallic resources. In fact Aarons estimates that "by the year 2000, most mining will be done on the sea floor."

The course goes into local problems such as the continuing coastal pollution, especially that of the San Francisco Bay.

Spacecraft have discovered "oceans" devoid of water on other planets — notably the moon and Mars. Why did these basins form? Was there water in them? Why is water unique to planet earth? This course helps answer these and other intriguing questions.

This three unit course consists of three lecture hours a week plus reading and classroom discussion, with lots of movies and slides. There is also one field trip to the coast. The textbook, "Oceanology" emphasis marine biology as well as continental drift. Oceanographers study a wide range of sea-related phenomena. These scientists to into geo-chemistry, geology, or

marine biology. A few conduct research on ocean-going vessels such as the "Glomar Challenger," for the National Oceanographic and Atmospheric Agency which heads all government field work.

Bernard Aarons spent two years in the Navy, then attended Pennsylvania State for a bachelors degree. He obtained a Masters in Geology at U.C. Berkeley. His field experience includes work in the Sierras where he studied landslides and groundwater for the California State Department of Water Resources. He worked on the Feather River project, taught at the College of San Mateo for 15 years and then came to Canada when it opened in 1968.

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# Canada Women Need Organized Sports

by Ed Chittenden

Olga Korbut, Mary Decker, Miki King, Chris Evert, Cathy Rigby, Peggy Flemming, Billie Jean King, Francie Larriev, Yvonne Goolagong all have one thing in common. They are ten of the great athletes throughout the world.

In the last couple of years women have taken phenomenal leaps forward in the field of athletics. Women athletes are constantly improving their talents and abilities in all phases of sports. They are beginning to prove themselves as dominant factors in athletics.

An excellent example of women's progress is their participation in the Olympic games. No longer are they looked down upon as unskillful semi-athletes attempting to compete in a man's athletic world. On the contrary, women are displaying extremely skilled talents in all types of sporting events.

In fact, in the 1974 Summer Olympic games in Munich, West Germany, the petite but ac-

complished Russian Gymnast Olga Korbut, captured the world with her daring and masterful talent. With her fine techniques, artistry, and charisma, she stepped into the spotlight as one of the all time great Olympic performers.

There are many other female athletes with the same high caliber skills of Olga Korbut all over the world. And there shouldn't be any reason why there couldn't be more either. Women are human beings just like men. All humans have physical limitations. For obvious reasons it so happens that the great majority of women lack the physical strength of men. In view of this fact, women should not be expected to compete on the same level of athletics. There is a difference between the level of sports between men and women and that cannot be changed. However, this shouldn't constitute any detraction from the importance of women sports. They have every right to be respected as athletes and they mustn't lose sight of that. They

are of equal importance in the sports world and should be regarded appropriately.

One problem women constantly face is the lack of opportunity and exposure. In some cases, the average woman athlete's extent of participation in an organized sport is in-

Most of this week's sports were rained out. Coverage will continue next week.

Baseball: Alameda at Alameda, March 13 1 p.m.; Los Medanos at Antioch, March 18 1 p.m.

Golf: Alameda at Alameda, March 13 1 p.m.; Los Medanos at Antioch, March 18 1 p.m.

Tennis: Alameda at Canada, March 13, 2:30; Los Medanos at Pittsburg, March 14, 2:30.

tramurals in school. Out of school there is not enough organized sports for them. When there is, the exposure to the public remains little to nothing. Lately, there have been incidents where a girl wants to join Little League baseball because a girls program

either doesn't exist or is nowhere comparable to that of Little League. What is needed is a complete program in a variety of sports in and out of school for women of all ages. Every community and city where there is a definite interest in woman sports must develop their own leagues to adequately fulfill their needs.

In the colleges, organized sports is beginning to improve steadily. In many four-year colleges there is some type of intercollegiate athletics for women. On the junior college level, of 17 J.C.'s in the Bay Area 16 are members of the Bay Area Association of Women Athletics. The only one that isn't a member as of this date is Canada College. This college has no organized sports for women.

Presently a group of students are attempting to bring a women sports program to Canada. They have taken action by circulating surveys among the local high schools to determine if there is sufficient interest among the incoming women. At this time

they are discussing their program with the members of the Athletic Department. Of course, like in every new endeavor problems will arise. The readily apparent ones are money and coaching.

If Canada were to put a women's organized program into effect they could conceivably receive the money from ADA (Average Daily Attendance). The state would provide money for women athletics if they could get started. And under the newly passed bill Title 9 (Higher Education Act) there must be equality for women in athletics. On the aspect of coaching, Canada has one that would be willing to coach the women's team already. Trainer Craig Brown has offered his services if they were to get the teams.

It would seem only right that the Canada women have the opportunity to have an intercollegiate sports program. And who knows, maybe there's another Olga Korbut out there just waiting to get a chance to perform.

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